

**BROKEN BOW PUBLIC SCHOOLS
19th DISTRICT ANNUAL REPORT
2016-2017**

The Board of Education, administration, and faculty of Broken Bow Public Schools present the Broken Bow Public Schools District Annual Report.

The District Annual Report is composed of:

Part I – Student Demographics

- A. Enrollment by Grade and Site
- B. Number of Students Receiving Free or Reduced Meals
- C. Number of Special Education Students
- D. Average Class Size
- E. Student to Teacher Ratio-Certified Staff
- F. Student to Staff Ratio-All Staff
- G. Student to Staff Ratio-Special Education
- H. Breakdown of Certified Staff and Education Attained
- I. Breakdown of Classified Staff

Part II- District Financial Information

- A. Levy
- B. Total Budget
- C. Valuation per Pupil
- D. Per Pupil Costs
- E. Local, State, and Federal Revenue

Part III- Student Academic Performance

- A. Results of Standardized Tests
- B. Graduation and Dropout Rates

This District Annual Report has been prepared following the guidelines designated in Board Policy File: 1002.

Thomas Bailey
Superintendent of Schools

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Build character, Optimize learning, Widen opportunities.

PART I STUDENT DEMOGRAPHICS

A. Enrollment by Grade and Site:

GRADE	2015-2016	2016-2017	2017-2018	BUILDING
PK		32	32	SESC
PK	46	64	67	New Discoveries
K	57	63	49	North Park Elementary
1	48	62	61	North Park Elementary
2	56	56	65	North Park Elementary
3	49	60	56	North Park Elementary
4	66	52	64	North Park Elementary
5	65	63	50	North Park Elementary
6	63	61	63	Middle School
7	71	64	58	Middle School
8	49	76	65	Middle School
9	49	44	69	High School
10	57	50	46	High School
11	51	57	52	High School
12	66	57	64	High School
	793	861	861	TOTAL

(Information from NDE October Student Snapshot 6-30-2017 and District Registrar)

B. Number of Students Receiving Free and Reduced Meals:

370 students received free and reduced meals in the 2016-2017 school year.

(Information from NDE October Student Snapshot 6-30-2017)

C. Number of Special Education Students:

158 students are counted in the Special Education program.

(Information from Special Education Director)

D. Average Class Size:

GRADE	SECTIONS	AVERAGE CLASS SIZE
PK	6	11
K	4	16
1	4	16
2	3	19
3	3	20
4	3	17
5	3	21
6-8	85	18
9-12	151	10

(Information from Infinite Campus)

E. Student to Teacher Ratio-Certified Staff:

Custer Center:

64 Students/5 Staff

13 Students to 1 Certified Staff

North Park Elementary:

356 Students/33 Staff

11 Students to 1 Certified Staff

Middle School & High School:

409 Students/39 Staff

10 Students/1 Certified Staff

F. Student to Staff Ratio-All Staff:

861 Students/144 Staff

6 Students to 1 Staff

*(Information from District Office-Staff Assignments)***G. Student to Staff Ratio-Special Education**

158 Students/14 Staff (Certified)

11 Students to 1 Certified Staff

*(Information from Special Education Director)***H. Breakdown of Certified Staff and Education Attained**

Bachelors Degree	19
Bachelors Degree plus (<30 semester hours)	16
Bachelors Degree plus (at least 30 Graduate Level hours)	11
Masters Degree	20
Masters Degree plus hours	14
Education Specialist	3
Total	83

I. Breakdown of Classified Staff

Secretarial	8
Maintenance	3
Custodial	7
Transportation	8
Technology	4
Paraeducators	30
School Nurse	1
Total	61

**PART II
DISTRICT FINANCIAL INFORMATION**

A. Total Levy: 1.048762

General Fund: .999117

Bond Fund: 0.49645

Building Fund: 0

B. Total Budget: 16,591,646

General Fund: 11,560,590

C. Valuation: 933,794,117

Per Pupil (861): 1,084,546

D. District Cost per Pupil:

ADA: 15,636

ADM: 14,920

E. General Fund Revenue:

Local Sources: 9,163,056

State Sources: 2,358,138

Federal Sources: 520,442

(Information from District Office-Business Manager)

**PART III
STUDENT ACADEMIC PERFORMANCE**

A. Results of Standardized Tests:

NeSA Reading-Percent Proficient by Grade

Data Years	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2014-2015	97	71	76	79	79	87
2015-2016	98	84	87	84	84	77
2016-2017	63	62	57	39	49	62

NeSA Mathematics-Percent Proficient by Grade

Data Years	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2014-2015	78	74	86	63	80	72
2015-2016	94	68	76	73	65	81
2016-2017	82	77	84	54	70	78

NeSA Science- Percent Proficient by Grade

Data Years	Grade 5	Grade 8
2014-2015	92	64
2015-2016	92	64
2016-2017	73	78

**Due to a change in NeSA testing, scores cannot be compared to other years.*

The Broken Bow School District administered the Northwest Evaluation Association (NWEA) to students in grades 2-11.

1. To assist in the identification of students in need of special assistance
2. Assess individual student achievements in comparison to national test results
3. Assist in instructional program assessment
4. Meet Nebraska State Standards

Test results are reported using National Percentile Scores. Students receiving 0-40% are considered Below Average, 41-60% are considered Average, and 61-99% are considered High Average.

The number under each heading is the percent of Broken Bow students scoring in that particular range.

NWEA MATH

	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
61-99%	59	51	54	42	38	56	66	46	72	58
41-60%	18	18	20	31	21	21	19	26	14	34
0-40%	23	31	26	27	40	23	15	28	14	8

NWEA READING

	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
61-99%	51	48	54	52	42	54	57	59	70	52
41-60%	23	33	27	22	27	11	23	20	14	24
0-40%	26	26	19	26	31	35	20	21	16	24

NWEA LANGUAGE

	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
61-99%	56	53	59	55	39	41	52	55	70	49
41-60%	19	20	20	23	31	27	32	17	14	22
0-40%	25	27	21	22	20	32	16	28	16	29

NWEA

	4 th	5 th	6 th	7 th	8 th	9 th	10 th
61-99%	52	57	58	68	73	67	82
41-60%	24	17	21	21	16	22	8
0-40%	24	26	21	11	11	11	10

The Statewide Math and Reading Assessment results show the percentage of students in grades 3-8 who are proficient or better on the Nebraska Math and Reading Standards.

2016-2017 BBPS Math Assessment Total

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
State	75	77	77	70	69	65
District	82	77	84	54	70	78

2016-2017 BBPS Reading Assessment Total

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
State	53	56	51	47	47	51
District	63	62	57	39	49	62

2016-2017 BBPS Science Assessment Total

	Grade 5	Grade 8
State	72	69
District	73	78

ACT Testing (Five Year Trend)

Grad Year	English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State
2013	21.1	21.1	21.1	21.1	22.6	21.8	21.7	21.5	21.7	21.5
2014	21.6	21.3	22.3	21.1	23.4	22.0	23.5	21.7	22.8	21.7
2015	20.9	21.1	21.5	21.0	22.6	21.9	22.2	21.6	21.9	21.5
2016	21.4	20.9	21.5	20.8	22.8	21.8	22.0	21.5	22.0	21.4
2017	20.5	20.9	21.3	20.9	22.2	21.9	22.5	21.5	21.6	21.4

**All 11th Grade Students are now required to take the ACT test.*

B. Graduation Rate and Dropout Rate:

2016-2017 Graduation Rate: 92.59%

2016-2017 Dropout Rate: .48%

(Information from Mary Jane Garner-Elementary Counselor)

DISTRICT ANNUAL REPORT

The superintendent or designee shall annually prepare a written report informing the public of the following areas of district characteristics and student achievement results:

- Student demographics, including enrollment by grade and site, number of students receiving free or reduced meals, number of special education students, average class size, student to teacher ratio counting all certificated staff, student to staff ratio counting all staff and student to staff ratio for Special Education.
- District financial information including levy, total budget, valuation per pupil, per pupil costs and local, state and federal revenue.
- Student academic performance including results of standardized tests, graduation rates and dropout rates.

The annual report shall be communicated to the public via the district website with hard copies available in the district office.

Legal Reference: NDE Rule 10.01

Cross Reference: 1001 Principles and Objectives for Community Relations
1004 Press, Radio and Television News Media
1005 Public Participation in the School District

Approved: 8/8/2005 Reviewed: 4/9/2014(C) Revised: 4/21/2014; 3/21/16